

<u>Name of the Teacher</u>	<u>Date</u>	<u>Level of the class</u>	<u>Length of lesson</u>
Mr Karoly Balazs Erdei	19/08/2021	Beginner	50 minutes
<u>Lesson Type:</u>			
Reading			
<u>Lesson Topic:</u>			
Self-Introduction			
<u>Lesson Aims:</u>		<u>Lesson Outcomes:</u>	
<u>By the end of the lesson, students will be better able to...</u>		<u>By the end of the lesson, students will have...</u>	
read and understand a self-introduction written by a young student.		read several times a self-introduction by 4 years old Lisa, using the lexis that we have been building up since the beginning of the semester.	
<u>Anticipated difficulties:</u>		<u>Suggested solutions:</u>	
<p>-This is going to be the first actual reading lesson of these first graders. Some of them may have serious difficulties reading these sentences.</p> <p>-Very young learners have short attention-span.</p>		<p>-I will review the difficult part of the vocabulary with the students before we arrive at the text. (Colours, classroom objects.) If a student gets stuck reading out the text, I will help.</p> <p>-The class must be fast-paced, so that students don't get bored.</p>	

<u>Stage Name</u>	<u>Stage Aim</u>	<u>Time</u>	<u>Interaction Pattern</u>	<u>Teacher's procedure</u>	<u>Students will...</u>
Warmer	To engage the learners in the lesson.	2 minutes	T-S OCFB	T welcomes the class. T asks: "How are you today?" T presents lesson topic. T asks: "What subject do we have today?" T asks: "What day is it today?" T asks: "What is the date today?"	Students will identify the lesson topic and use their previous knowledge to make links to the topic.
Revision	To activate the learner's prior knowledge of the topic.	Colours: 3 minutes	T-S S	T shows colours in words. Students have to read out colours individually.	Begin to think about the meaning and form of the lexis used in the reading text.

		<p>Colour mixing: 3 minutes</p> <p>Classroom object pictures: 3 minutes</p> <p>Classroom object words: 10 minutes</p>	<p>T-S S</p> <p>T-S S</p> <p>T-S OCFB S</p>	<p>T shows what colours are mixed. Ss have to tell what colours they make.</p> <p>T shows classroom objects. Ss have to tell what they are.</p> <p>T shows classroom objects written out. Ss have to read and tell what they are.</p>	
Reading	To get the students read a long text for the first time in their lives using all of the English they already know.	22 minutes	<p>T-S</p> <p>OCFB</p>	T reads out text 2 times then drills it with Ss in different ways.	Read out the text that was modelled by the T.
Cooler	To end the class on a positive note.	9 minutes	<p>T-S</p> <p>S</p>	Daily questions	End the lesson on a positive note.

Remarks:

Every sentence in the text must be familiar to the students because in the past months we practised dialogues with them with the exact same sentences.

Hello, my name is Lisa. I am
4 years old. My birthday is in
July. My favourite colour is
purple. In my backpack there
is a red pencil, a blue eraser
and four yellow notebooks.

