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Answer the questions briefly and concisely.

- a. Differentiate a performance-based test and a traditional assessment method of cognitive testing.?

Let a learner driver drive a car in traffic in Bangkok VS multiple choice questions about traffic rules in a classroom

In the performance-based test learners have to DEMONSTRATE the skills and knowledge they acquired through APPLICATION. The traditional assessment method of cognitive testing “only” requires the learner to answer the questions correctly.

- b. Why should we use performance tasks? How can we differentiate performance tasks?

Performance tasks give a holistic picture about the acquired knowledge. They usually require the learner to use their higher-order thinking skills in context to create a product or complete a process.

Performance tasks: presentations, portfolios, performances, projects, exhibits and fairs, debates.

- c. How can educators design authentic performance tasks?

Using Edgar Dale’s Cone of Learning educators must design active experiences (say & do). For example: doing a dramatic presentation, simulating the real experience, doing the real thing.

When creating the rubrics, first survey different models, then define criteria, then agree on the levels of qualities, then practice on models, then use self- and peer-assessment, then revise, and use teacher assessment only at the end.