Cognitive CHAPTER 3 EXERCISE

The following are examples of learning outcomes; on the second column, write the domain in which each outcome is classified and on the third column the level/category to which the learning outcome belongs.

	Domain	Level/Category*	
1. Formulate procedure to the following in preparing for a class demonstration.	Cognitive	Evaluating	Creating
2. Formulate new program	Cognitive	Evaluating	Creating
3. Perform repeatedly with speed and accuracy	Psychomotor	Articulation	Naturalization
4. Listen to others with respect	Affective	Receiving	Responding
5. Select the most effective among a number of solutions	Cognitive	Understanding	Evaluating
6. Watch a more experienced performer	Cognitive	Analyzing	Evaluating
7. Identify the rules and practice them	Cognitive	Understanding	Applying
8. Show the ability to solve problems/conflicts.	Cognitive	Applying	Evaluating
9. Apply learning principles in studying pupil behavior	Cognitive	Applying	Analyzing & Evaluating

10. Recite prices of commodities from memory	Cognitive	Remembering	Understanding

*for the psychomotor domains, use Harrow's Clarification to determine the level.

*for the cognitive domain, use the Bloom's and Anderson's taxonomy.