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Assignment 1

Assess educational quality at the school you teach in terms of the system approach education (inputs, teaching and learning processes, and outcomes). Write an essay of about 300 words or more.

INPUTS

The primary school where I teach is a private school. The students who attend it are usually from wealthy families who can afford to send their children to fee-paying schools, and then attend private classes after school. Also, the vast majority of the students come from the kindergarten of the same owner, where they get familiar with the basics of reading, writing and phonics. All first grade students are able to copy the English text from the whiteboard into their notebooks. The curriculum is based on the Thai national curriculum, plus the English curriculum, which partly overlaps the Thai one.

PROCESSES

As every grade and every class has one 90 or 100 minutes long English lesson every day, it follows that students here actually have to learn 30-35% more than in regular primary schools. All students regularly have to perform at the front of the class in lessons, and they also regularly get homework that is corrected. The teacher and the students meet every day, so rapport is built fast and well. The teacher soon knows all the students' abilities and can tailor the lesson to all students' needs. The teacher is not in the position to depart from the prepared syllabus, however the way he teaches the subject matter and the extra ideas he supplies to the teaching process are up to him. Another important aspect of the teaching process is that the teacher of English is not allowed to speak any other language than English during the lesson, thus constantly exposing students to the language environment. Furthermore, the pace of the teaching process is determined by how fast students allow it to proceed.

OUTCOME

My school is one of the top primary schools in the country. Graduating students regularly are enrolled into high schools of their desires. As a result of this, we have students who come from neighboring provinces.

FEEDBACK

The ranking of the school in the nation is a proof in itself. Another proof is the successful enrollment of graduates in high schools. We also look at the end-of-semester test results. Feedback for parents is in the form of a written report about every individual student four times an academic year, twice at teacher-parents meetings, plus any additional issue or compliment ad hoc. Teachers get regular feedback from the director, who frequently oversees in person what is happening in the classroom.