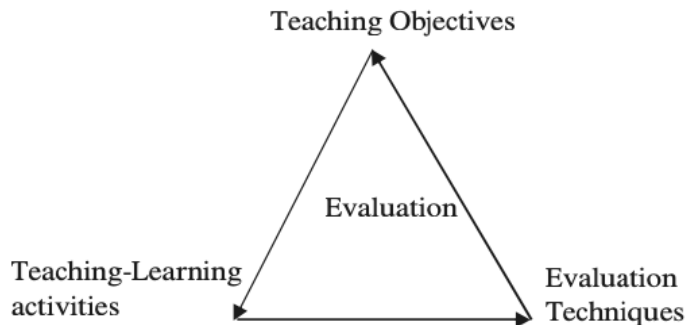


- A. With reference to the diagram below about evaluating educational achievements, explain or write down the steps of evaluation that will help us all understand the concept of evaluation.



Teaching objectives have to be defined first in order to begin with the teaching-learning process. Then the teaching-learning process will be evaluated. This happens by judging the outcomes against the objectives. With the results teaching objectives will be redefined and fine-tuned.

- B. Differentiate each of the following pairs; examples may be cited to further clarify the meaning.

#### 1. Assessment and Evaluation

Assessment is feedback from the student to the teacher about the student's learning. Evaluation judges student learning and understanding for the purpose of grading. It is feedback from the teacher to the student about student's learning. Assessment example: quiz at the end of class. Evaluation example: end-of-semester exam grade.

#### 2. Formative Evaluation and Summative Evaluation

Formative evaluation: feedback for the purpose of enhancing teaching; it evaluates how teaching is progressing. Summative evaluation: track the learner's progress at the end of the lesson.

#### 3. Mental Skills and Manual Skills

Mental skills: skills of the mind. E.g.: goal setting.

Manual skills: ability to work with hands. E.g.: knitting.

#### 4. Measurement and Evaluation

Measurement: relating a numerical value and unit to the object in question. E.g.: height of the students.

Evaluation: comparison of the score of a learner to another learner or to a benchmark/standard. It judges success or failure. E.g.: end-of-semester exam.