WORKSHOP # 1

Individual Activity

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Directions: Based on our previous discussions and materials provided, choose one (1) educational philosophy that you prefer most. Then, analyze and determine the various elements of that educational philosophy. Provide at least five (5) concepts in complete sentences for each column. Be guided by the table below.

Educational Philosophy: Progressivism		
What to Teach? **(Content)**	**Why Teach?** **(Purpose/Aim)**	**How to Teach?** **(Process)**
1) I would teach material that responds to students' needs and that relates to students' personal lives and experiences. (E.g. field trip with map reading in scout camp) 2) I would teach skills or processes in gathering and evaluating information and in problem-solving. (E.g. there is a raftsman on one side of the river with a wolf, a goat and a cabbage; he can take only two things on the raft; how can he transport the wolf, the goat and the	1) I would teach the content so that children can internalize problem solving skills, because children learn as if they were scientists: 1. Become aware of the problem; 2. Define the problem; 3. Propose hypotheses to solve it; 4. Evaluate the consequences of the hypotheses from their past experience; 5. Test the likeliest solution. 2) I would teach the content in order to provide the learner the necessary	1) I would teach practical things in groups because people learn best in real-life activities with other people. 2) I would not try to put data into the learners' mind because the teacher acts as a facilitator of learning. Debriefing is a very important aspect after activities. 3) I would teach students how to learn and become active problem solvers. Here the teacher has to elaborate on learning styles and help students

cabbage to the other side without the goat or the cabbage getting eaten?)	skills to be able to interact with his ever changing environment.	identify which category they belong to.
3) I would teach Natural and Social Sciences. (E.g. maths, biology, sociology, etc.)	3) I would teach the content because curriculum must be derived from the needs and interest of the students.	4) I would provide experiences that will make students active and not passive.
4) Students solve problems in the classroom similar to those they will encounter outside of the schoolhouse. (E.g. How many banknotes do you need to pay for a pair of pants that costs 630 THB. You can only use paper money.)	4) I would teach the content because the learner must be taught to be independent, self-reliant thinker, learn to discipline himself, be responsible for the consequences of his actions.	5) I would use a practical approach because one learns by doing. Book learning is no substitute for actual experience.
5) Leadership skills. (Put down 11 chairs in a circle. Ask 10 students to sit on them. Teacher starts walking towards the free chair. The leader, an 11th student must call out names of sitting students to move to the free chair. Teacher wants to sit on the free chair. Leader will	5) I would teach the content because teachers teach learners so they may live life fully now not to prepare them for adult life.	6) I would provide students with real life situations to practice their problem-solving method. 7) I would teach an activity and experience centered curriculum.
	6) I would teach the content because progressivist teachers are	

fail at first, but will fail better and better. Debrief. What did you learn about leadership?) 6) I would take the students to field trips during which students interact with nature or society. (E.g. scavenger hunt – Take group to a village where they have to find certain buildings or statues, while interacting with the locals.)	more concerned with teaching the learners the skills to cope with change.	