

Mr Karoly Balazs Erdei – Self-introduction

My name is Teacher Charlie. I believe that in the 21st century in our globalised world language learning is more important than ever. I believe that learning a language not only improves one's future job prospects, but also fosters cultural understanding and tolerance. I also believe that there is no such as a „too young student” when it comes to languages; actually the younger the language learner, the more effortless and natural language acquisition is. My principle is that if a student does not find language learning engaging then it is me, the teacher, who has to adjust and come up with new approaches.

I have been a full-time English teacher since 2018, when I started working in Hungary at Tudas-Var Nonprofit Ltd., which provides kindergarten standard activities in English as a foreign language. Here I taught English to 3-5 years old Hungarian children. I have a reference letter from the owner and managing director in case you need it. In 2019 I decided to move to more exotic places from Europe and spent a short time in Vietnam where I was a guest teacher at a private English school. Here I taught English to 7-8 years old Vietnamese children. From May 2019 I spent a whole academic year in Thailand, in Nakhon Sawan, at Satri Nakhon Sawan secondary school as an English teacher, teaching 13-17 years old Thai students. From May 2020 I have been teaching 5-7 years old Thai children in the same city in a bilingual elementary school, called Yuwapat Elementary School.

As a teacher I did not only teach, but I have learnt a lot too. Dealing with very young learners I got acquainted with the nursery rhymes, poems, songs and children's books of the anglo-saxon world, which broadened my horizon too. I learnt how to lead circle time activities, tell stories and do crafts. With enough imagination and creativity I could always work effectively in the classroom. Working with teenagers requires a different approach as they are old enough to understand grammar concepts too.

Probably the biggest challenge I have encountered was to engage very young learners who have very short attention spans. Alternating different kinds of activities and constant performing are the key here. It does not work without proper lesson planning.

I also have special memories as a teacher that stand out. On one occasion in Satri Nakhon Sawan school I had to pronounce English words at the Spelling Bee contest. Never before have so many students listened to me so eagerly, waiting for every word I say.

I also think dearly of the mother's day show and the Christmas performance of my very young students in Hungary.

With such an exciting past my professional goal is to make each and every student of mine – regardless of age or level of English – fall in love with this beautiful language and discover a new, magical world with it.