

## My Philosophy of Education as a Grade School Teacher

I believe that every child

- has a natural interest in learning and is capable of learning.
- is an embodied spirit
- can be influenced but not totally by his/her environment.
- is unique and so comparing a child to other children has no basis
- does not have an empty mind, rather is full of ideas and it is my task to draw out these ideas.

I believe that there are unchanging values in changing times and these must be passed on to every child by my modeling, value inculcation and value integration in my lessons.

I believe that my task as a teacher is to facilitate the development of every child to the optimum and to the maximum by:

- reaching out to all children without bias and prejudice towards the “least” of the children
- making every child feel good and confident about him/herself through his/her experiences of success in the classroom.
- helping every child master the basic skills of reading, communicating in oral and written form, arithmetic and computer skills.
- teaching my subject matter with mastery so that every child will use his/her basic skills to continue acquiring knowledge, skills and values for him/her to go beyond basic literacy and basic numeracy.
- inculcating or integrating the unchanging values of respect, honesty, love and care for others regardless of race, ethnicity, nationality, appearance and economic status in my lessons.
- consistently practicing these values to serve as model for every child.
- strengthening the value formation of every child through “hands-on-minds-on-hearts-on” experiences inside and outside the classroom.
- providing every child activities meant to develop the body, the mind and the spirit.

### Pair Work:

Analyze the given example with your partner, then answer the following questions:

1. Which of the philosophies studied in Lesson 1 are reflected in the given philosophy?  
Perennialism, Constructivism, Behaviorism, Progressivism

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2. What are the teacher’s concept/s of the learner?

He thinks that every child is different, and children have a spiritual and emotional side too. The environment can enhance students’ learning. He has student-centered ideas.

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3. Who, according to the Grade school teacher's philosophy is the good and educated person?  
He who masters the basic skills of reading, communicating in oral and written form, arithmetic and computer skills, and has the unchanging values of respect, honesty, love and care for others regardless of race, ethnicity, nationality, appearance and economic status.
  
4. What is the teacher's concept on values?  
That they are unchanging. \_\_\_\_\_  

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5. What does the teacher believe to be her primary task?  
To facilitate the development of every child to the optimum and to the maximum.
  
6. Do her concepts of the learner and the educated person match with how he/she will go about his/her task of facilitating every child's full development? Why?  
Yes, because he wants to serve as model for every child.
  
7. You notice that the teacher's thought on the learner, values and method of teaching begin with the phrase "I believe." Will it make a difference if the Grade School teacher wrote his/her philosophy of education in paragraph form using the third person pronoun?  
Yes, it will make a difference, because in the first person it means that he/she already internalized these ideas and values.
  
8. Why is one's philosophy of education said to be one's "window" to the world or "compass" in life?  
One's philosophy determines how he sees the world, and how he makes decisions.