

## Learning Episode 2

# Meeting My Learners

### **My Learning Episode**

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#### **Overview**

This episode illustrates the diversity of my learners. This will give me the chance to acquaint myself with the needs, interests and abilities of my learners. Being aware of these features will equip me with greater knowledge and understanding to ensure quality instructions.

### **My Targets (Learning**

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#### **Outcomes)**

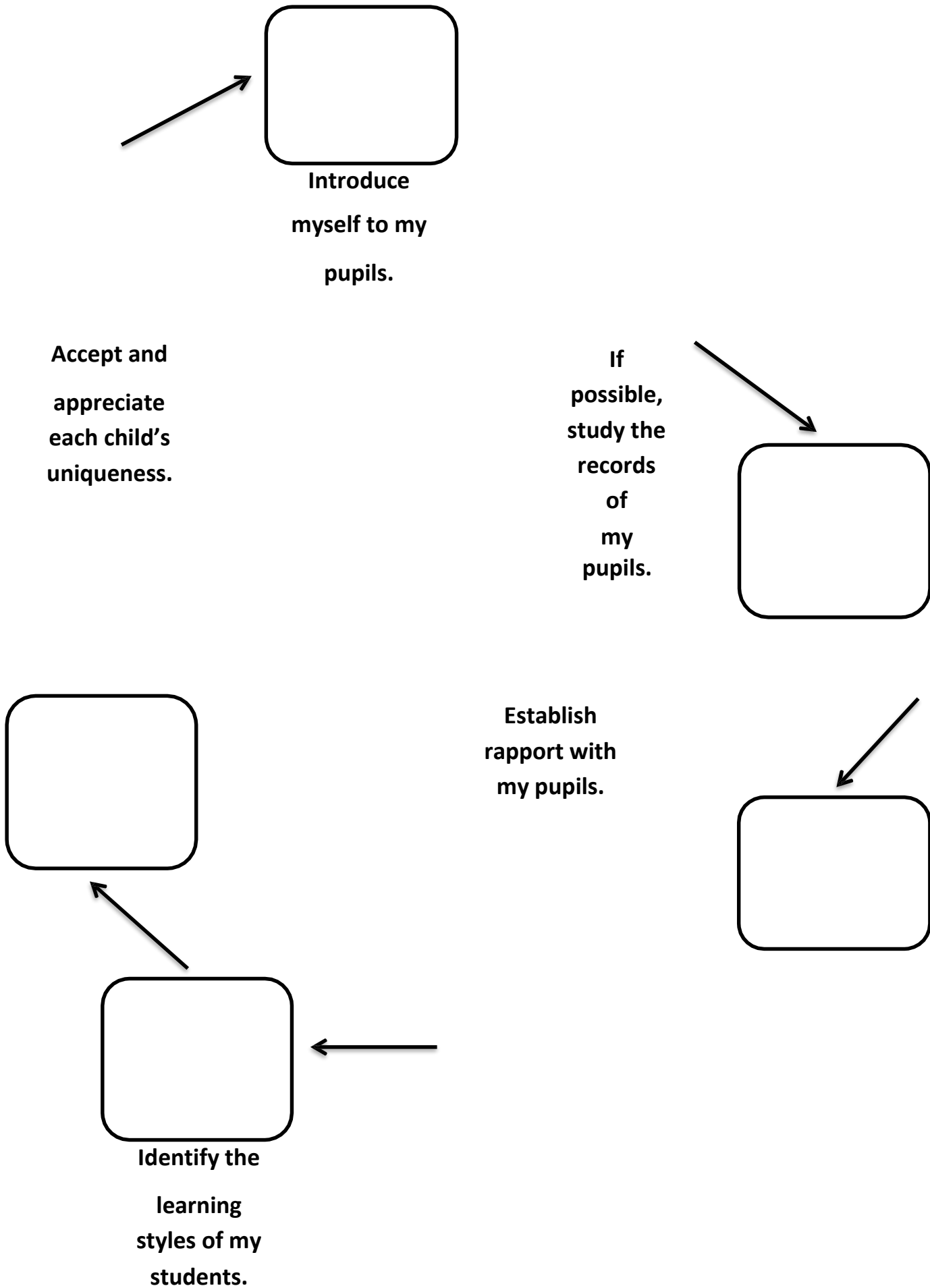
At the end of this activity, I will be able to:

- describe the learners in my respective grade level and subject.
- use various sources to know my students better.
- establish consistent standards of learner's behavior.
- prepare rules for my learners to follow.
- utilize techniques to suit my learner's needs.
- articulate insights, reflections about learners.

# My Map (Learning Episode Directions)

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These are the things I need to do.



## **My Map (Learning Episode Directions)**

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As a teacher, I must be fully aware that:

- each individual is unique.
- students vary in learning styles.
- students learn through different modalities.
- the learning environment must be safe, secured, friendly, non-threatening and must treat students with fairness.

## My Tasks (Activities)

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A. What were your observations about the pupils/students you handled last term/semester?

☒ I work in an elementary school and my students are 6 years old. It is amazing to see that even at such a tender age their personalities are so different. There are really well behaved, always focusing, mature students, and there are some who always occupy themselves and others around them with other activities and can not focus. Some are fast learners, some learn really slowly. Some speak great English but their handwriting is undecipherable, and some are too shy to speak but their notebook work is mesmerizing. In general, they all like to draw and colour, and like going to school.

☒

B. Create an opportunity where you can gather their thoughts, ideas and feelings about their school/subject/classmates.

### About their school

I dedicated some time in English class to interview all the students I teach about the school, their favourite subjects and their classmates.

They all like the school. For them it is a very important step, a transition from going to kindergarten to going to school. Now they feel they are big. They learn more and they have to be more responsible. They are actually excited to go to elementary school.

### About their subject

I interviewed each and every student about their favourite subjects. Some like mine – English, phonics, science, maths – some like others: Thai language, or music. Of course I take pride in the fact that some students like my classes the most.

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### **About their classmates**

I also asked each student who their friends are, and they all said names from their own class. Most have 1-3 friends, while some have as many as 10 friends. I feel happy for them when I see them playing together in break, because I know that these friendships are really important and character forming for them.

C. What are the rules I need to set to ensure quality instruction among my learners? Use innovative ways to make your rules known and followed.

- Always be quiet during class. (Act out!)
- If you want to say something, raise your hand. (Act out!)
- Always keep your mask on. (Act out!)
- Keep your desk clean. (Act out!)
- Sit upright. (Act out!)

## My Analysis

Why do we need to know the various types of learners?

People learn best in different ways. However, instead of enumerating the main learning styles here and elaborating on them, I would like to talk about the age group that I teach. 6-year-olds are not mature enough to be able to identify their learning styles – they can hardly read and write, and have very little conscious learning experience. Nevertheless, they all like to draw, colour, and move. I know from experience that they learn much faster if movements are connected to the words or expressions or songs, and they are great at learning English words with pictures and flashcard games. Teaching this age group requires a different approach from teaching adults: lessons must be fast-paced and activities must change frequently because of the learners' short attention span. Total Physical Response is an essential part of the teaching-learning process.

## My Reflections/My Insights

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As a teacher, how will you respond to the needs of your diverse learners?

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Firstly, it is essential to have a well-prepared lesson plan, otherwise the lesson will not be fast paced enough and students will easily lose focus. Secondly, activities must be diverse to keep the attention of the students. Thirdly, the teacher must always overplan.

## My Application (From Theory to Practice)

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Read the situations and encircle the letter of the correct answer.

1. Ms. Valdez is a new teacher in a public school. She has 50 grade one pupils in the class. What must she do to ensure easy remembering of the names of her pupils on the first day of the class?
  - A. Interview each pupil.
  - B. Prepare a seat plan.
  - C. Arrange them alphabetically.
  - D. Ask a picture from each pupil.
2. Students learn by different modalities. There are those who learn best by pictures, illustrations and the like. What is the learning modality of these students?
  - A. Tactile
  - B. Auditory
  - C. Visual
  - D. Kinesthetic
3. To learn best about your students, you must \_\_\_\_\_ .
  - I. Observe them well.
  - II. Talk to them during recess or lunch breaks.
  - III. Analyze their records.
  - A. I only
  - B. I and II
  - C. II and III
  - D. I, II and III

## **My Portfolio (Compilation of Learning Documents, Evidence,**

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### **Records, etc.)**

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(Attach samples of activity sheets or worksheets that showcased the learning styles and multiple intelligences of your students in one of your classes.)

They are 6 years old, they can hardly read and write.



# My Assessment (How did I perform in this learning episode?)

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	<b>5 Outstanding</b>	<b>4 Exceed/s Expectations</b>	<b>3 Meet/s Expectations</b>	<b>2 Needs Improvement</b>	<b>1 Unacceptable Performance</b>
<b>My Episodes</b>	yes				
<b>My Analysis</b>	yes				
<b>My Reflections</b>	yes				
<b>My Application</b>	yes				
<b>My Portfolio</b>	yes				

Total Score

25

Average

Rating